

LETTER TO EDITOR

Continuing Medical Education (CME) on the Family Adoption Program

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Sir,

The Family Adoption Program has been incorporated into the MBBS curriculum starting from the 2021-22 batch. This change in the curriculum aims to align it with competency-based medical education and ensure comprehensive coverage of cognitive, affective, and psychomotor domains of learning. The objective of the program is to enhance the accessibility of healthcare services to the rural and underserved people. This is necessary because the existing healthcare facilities in our country are primarily located in urban regions, while the rural areas have a higher concentration of population but limited health care facilities as well as poor access to healthcare. [1] A two-hour session was conducted under the banner of pre-conference CME of JHIAPSMCON 2024 on the topic- Family Adoption Program: A roller coaster ride. There were about 30 participants representing nine medical colleges of Jharkhand. The session was chaired by two faculty from an autonomous Government institution of the state. The agenda for discussion were the brief introduction on Family Adoption Program, its implementation, the role of health camp in FAP and ways in which students may be engaged in health

camp and lastly the strengths, weaknesses, opportunities and challenges of the program. The intention was to share the experience of FAP implementation at Manipal Tata Medical College and also exchange of ideas and experiences by all other institutions. The perspective of faculties from other institution were also discussed. [2] There were four resource person for the session which continued one after the other with a brief discussion with the participants at the end of each sub-session.

In the session on introduction to Family adoption program, the guidelines on conducting FAP shared by National Medical commission (NMC) in its implementation module was discussed and queries of the participants were addressed. This session was followed by a session on implementation of FAP. During this session, the detailed plan of conducting FAP starting from selection of village to necessary permissions, preparation of schedule, monitoring of attendance, recording of activities undertaken by students and micro plan for each FAP visit and elements to be included in the FAP report was discussed in detail.

The third session had an elaborative description on how to engage students in

health camp under FAP and all the preparations required for organizing the health camp. A very detailed discussion happened on the planning of health camp, site visit, checklists, micro plan, logistic arrangement and necessary permissions and appropriate space for conducting the health camp. The participants were given activity sheet during the session where they had to prepare the checklist that they make for health camp at their institutions and also another activity where the participants had to write down the steps of conducting health camp at their institution and these were discussed at the end of the session by the resource person.

The concluding session was on Strengths, weaknesses, opportunities and challenges of Family adoption program [3] and discussion about each of these components at the level of institute in context of successfully conducting FAP. This session also had 4 small activities for the participants. In the first activity, the participants as a team representing each institute had to write the strengths, weaknesses, opportunities and challenges at the level of their institute and sheets were exchanges between different institute so that a different team fills up the solution to the afore written weakness and challenges and also write on how the strengths and opportunities may be utilized at their institute. The CME ended with doubt clearing session on the topics discussed. The special attendees of the session were Dr Purushottam Giri, Secretary General, IAPSM and Dr Subodh Gupta, Professor, HOD, Department of Community Medicine, MGIMS, Wardha.

AUTHORS CONTRIBUTION

All authors have contributed equally.

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Nil

CONFLICT OF INTEREST

There are no conflicts of interest.

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DECLARATION OF GENERATIVE AI AND AI ASSISTED TECHNOLOGIES IN THE WRITING PROCESS

The authors haven't used any generative AI/AI assisted technologies in the writing process.

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