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Knowledge and practices about menstrual hygiene among higher secondary school girls

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Abstract

Introduction: Issues related to menstruation and its practices are still foggy due to taboos and socio-cultural restrictions resulting in adolescent girls remaining uninformed of the technical facts and hygienic practices to keep good health that is why sometimes it results in

Objectives: (i) To find out the age of menarche.(ii) To elicit the beliefs, perception and source of information regarding menstruation among adolescent girls.

Materials and Methods: A descriptive cross sectional study was conducted among 120 adolescent girls of a higher secondary school situated in Varanasi District. Information was obtained with the help of a predesigned and pretested questionnaire in a local language. Results: About half of the girls (58.3%) were aware about menstruation prior to attainment of menarche. The mean age of menarche was found to be 12.98yrs (±0.77). The most common menstrual pattern was 30/3 days. Mother was the first informant regarding menstruation in case of (41.66%) of girls. Most of the girls (85.8%) believed it as a physiological process. Regarding practices, only 61(50.8%) girls informed about the use of sanitary pads during menstruation. Most of the girls 59 (49.16%) used old plain cloth as menstrual absorbent. About (82.5%) girls practiced different restrictions during menstruation.

Conclusion: Menstrual hygiene is still a very important risk factor for reproductive tract infections and it is a vital component of the health education to the adolescent girls. Educational television programmes, trained school nurses/ health personnel, motivated school teachers, and knowledgeable parents can play a very important role in transmitting the critical messages of correct practices about menstrual hygiene to the adolescent girls of today.

Key-words: Adolescent girls, menarche, menstrual hygiene, menstrual problem.

Introduction:

WHO has defined Adolescence as the period between 10-19 years of life¹. Adolescence in girls has been recognized as a special period which signifies the transition from girlhood to womanhood. This period is marked with onset of menarche. Adolescent girls constitute about 1/5th of the total female population in the world. These also constitute a vulnerable group particularly in India where female child is neglected one. The first menstruation is often horrifying and traumatic to an adolescent girl because it usually occurs without her knowing about it³. Although menstruation is a normal physiological phenomenon for females indicating her capability for procreation4. It is linked with several perceptions and practices, which sometimes result in

adverse health outcomes. Women having a better knowledge regarding menstrual hygiene and safe menstrual practices are less vulnerable to reproductive tract infections and its consequences. Therefore, increased knowledge about menstruation right from childhood may escalate safe practices and may help in mitigating the suffering of millions of womens. With the above background, this study was undertaken

with the following objectives.

- 1. To find out the age of menarche among the adolescent girls.
- 2. To elicit the beliefs, perception and source of information regarding menstruation among Study population.
- 3. To know the menstrual pattern and menstrual hygiene practice among adolescent girls.

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Study design: A cross sectional study. The present study was carried out in a secondary school in Varanasi district. The Vasant Kanya Inter College was purposively selected for the study. During the period from January 2013 to march 2013 information was gathered. A total of 120 adolescent girls of 9th to 12th standard were included in this study.

Study Period: January 2013 to March 2013.

Study tools and technique: A pre-designed, pretested and structured questionnaire was used in the study. The data collection technique was a personal interview of the study subjects.

Study population: Total One hundred and twenty girls from the above mentioned schools, of the 9thto 12th standards, were interviewed for the study.

Methodology: Permission from the school authorities was taken, the class teachers were explained about the purpose of the study and the nature of the information which had to be furnished by the study subjects. This pre-designed, pretested and structured questionnaire included topics which were related to the awareness about menstruation, the sources of information regarding menstruation, regularity of menstrual period. Duration of menstrual period, facilities available to maintain hygiene &social taboos followed during menstruation. At the end of the data collection through questionnaire, all their queries were answered by the researcher on the same day.

Data analysis: Data obtained were collated and analysed statistically with the help of Microsoft – excel version 2007.

Result:

Table 1: Demographic characteristics of study population

Demographic characteristics of adolescent girls		Number	Proportion (%)
Ago	13-14	30	25.0
Age (Completed Years)	15-16	69	57.5
	17-18	21	17.5
Education	Middle	69	57.5
	High School	27	22.5
	Intermediate	24	20.0
Occupation	Farmer	62	51.7
Occupation of father	Business	10	8.3
	Job govt. / private	34	28.3
	Skilled work	14	11.66

Table 1 show that the age of menstruating girls ranged from 13-18 years, maximum (23%) number of girls in the study being between 15-16 years of age group. Among 120 respondents, fathers of the most of the

girls were farmer (51.6%) followed by service holders (28.3%), businessman (8.3%), and skilled workers (11.6%).

Table 2: Menstrual pattern in adolescent girls

Status of menstruation		Number	(%)
Age at menarche(Yrs)	< 11	16	13.3
	11 – 13	54	45.0
	> 13	50	41.7
Duration of blood flow (days)	≤ 3	92	76.6
	> 3	28	23.3
Length of cycle (days)	< 28	24	20.0
	28 – 32	93	77.5
	> 32	3	2.5

Table 2 shows that half of the girls (45%) had attained menarche in the age ranged between 11-13 years, 23.3 % girls had reported blood flow for more than 3 days. While most of the girls (77.5%) the menstrual cycle was of 28-32 days.

Table 3: Awareness regarding menstruation in adolescent girls

Menstruation related		Number	(%)
information			
Awareness	Present	70	58.3
during	Absent	50	41.7
menarche			
	Mother	50	41.7
	Friends	33	27.5
Source of information	Sister	12	10.0
	Relatives	12	10.0
	Books	13	10.8
	Physiol-	103	85.8
Cause of	ogical		
menstruation	process		
	Curse of	8	6.7
	God		
	Hormonal	9	7.5

Table 3 shows that 58.3% girls were found aware about menstruation even prior to attainment of menarche. Remaining girls were not informed about menses. Among 120 respondents, the main source of information was mother (41.6%). Other source of information was either through their friends or relatives, 27.5% and 10% respectively. Books & other source of knowledge was(10.8% & 10% respectively. Most of the girls (85.8%) believed it as a physiological process. Very few (6.6%) girls believed it as a curse of god and another group of girls (7.5%) believed it due to hormonal change.

Table 4: General practices of menstrual hygiene among adolescent girls

General practices prevailing		Number	(%)
related to menst			
Prior preparation	Yes	16	13.3
done	No	104	86.6
Types of	Sanitary	55	45.8
protections used in	•		
first menstruation	Cloths	65	54.16
Protections used	Sanitary	61	50.83
in the Previous	pads		
month	Cloths	59	49.16
	High cost	45	71.4
Reasons for not	Unavai-	4	6.3
Using sanitary	lability		
pads	Shyness	5	7.9
	Not	9	14.28
	comfortable		
Willing to use	Yes	111	92.5
Sanitary pads	No	9	7.5
	Rap in paper	80	66.6
	and throw it		
	in routine		
Method of disposa	waste		
of menstrual	Throw in	8	6.66
absorbents.	landfill		
	Throw in	3	2.5
	pond		
	Throw in	11	9.16
	garden		
	Throw in	18	15
	dustbin		
Toilet facilities at	Yes	95	79.16
home	No	25	20.83

Table 4 illustrate that more than half of the girls (54.16%) used cloth during menarche and (45.8%) used commercially available sanitary pads. This study showed that 92.5% of the girls want to use sanitary pads as a menstrual absorbent. The apparent reason for not using sanitary pads, observed in this study, were, not felt comfortable 14.28%, high costs 71.8%, unavailability (6.3%) and shyness (7.9%). Regarding the method of disposal of the used material, two third (66.6%) girls informed that they properly disposed the cloth pieces or sanitary pads used i.e. they wrap the used cloth piece or sanitary pad in a paper and disposed in a place identified for solid waste disposal. Most of the girls (79.16%) informed that the toilet facility was available at their home. Half of the girls informed that during their previous menstrual period, they used sanitary pads as absorbent while (49.16%) used any available piece of cloth at their home. Such clothes were not reused but discarded.

Table 5: Type of problems faced during menstruation

Problems faced during menstruation		Number	(%)
Any problem	Yes	75	62.5
during Menstruation (n=120)	No	45	37.5
	Abdominal pain	20	25.9
	Waist pain	17	22.1
Types of problem (n = 75)	Pain in whole body	18	24.0
	Breast tenderness	3	3.9
	Vomiting	5	6.5
	Giddiness	12	15.8
Any	Yes	69	57.5
menstrual problem faced in the previous menstruation (n=120)	No	51	42.5

Table 5 shows that about two third adolescent girls (62.5%) had painful menstrual periods. The pain among 24.0 % girls was in the whole body. However half of the respondents mentioned pain in the lower part of the body. Girl's experienced pain during menses and the

Table 6: Social taboos and restrictions followed during menstruation

Different social	Number	(%)
taboos &restrictions		
In general some	99	82.5
restrictions practiced		
Did not allow to do	35	29.2
household work		
Did not allow to attend	19	15.8
school		
Did not allow to play	73	63.9
Did not allow to go	36	30.0
outside home		
Asked to sleep	10	8.3
separately		

duration following before period, like lower abdominal pain (25.97%), waist pain (22.7%). However 57.5% girls informed that they have faced menstrual problem in their previous menstrual cycle.

Table 6 shows different beliefs and perception about menstruation among the respondents. Majority (82.5%) of the adolescent girls informed that some forms of restrictions are practiced in their family during the period of menstruation. Among them one third girls (30%) were not allowed to go outside home. About two third girls (63.9%) were not allowed playing and one fourth of the girls (29.16%) were not allowed to perform any household work etc

Parameters	Category	Use of Pads		Test of
		Yes	No	Significance
Education	High School	13	14	V2-1 625
	Intermediate	15	9	→ X2=1.635 → P=0.44
	Middle	33	36	F-0.44
	Business	5	5	
Occupation of father	Farmer	26	36	X2=3.730
	Job(Govt./Private)	20	14	P=0.157
	Skilled Labourer	10	4	
Age (Years)	13-14	11	19	X2=3.654
	15-16	37	32	— A2-3.654 — P=0.161
	17-18	13	8	

Table 7: Sanitary Pad use according to different demographic parameters

No statistically significant association was found between use of sanitary pad and age of respondent (p=0.16), level of education (p=0.44) and father's occupation (p=0.15). (Table 7)

Discussion:

In the present study most of the girls have attained menarche between 11-13years. The mean age of menarche in our study was found to be 12.98 (\pm 0.77). The results are almost same as reported by Shekhar et al. In their study, the mean age of menarche was found to be 12.97 (\pm 0.99). In another study conducted by Singh M.M. et al. the mean age of menarche was found to be 13.6. Another study conducted in Bhavnagar (Gujarat) the mean age of menarche was reported a little higher 14 (13.99 \pm 1.8) than this study. However, 41.7% adolescent girls in this study also reported age of menarche more than 13 years.

In our study 76.6% girls have reported blood flow less than or equal to 3 days. Similar findings were observed by a study conducted by P.B. et.al.⁴ in Gujarat. The most common menstrual pattern was 30/3-5 days. Almost similar finding was also reported by Lawan et. al.⁷ Every mature female menstruates on the average 3-5 days (minimum 2 days, maximum 7 days) each month until menopause. Balsubramanian,⁸ also reported that 84% girls had menstrual blood flow of 3-5 days. In the present study only 58.33% girls had prior knowledge about menstruation before menarche which is in contrary to a similar study conducted by Dasgupta et.al.⁹ where only one-third respondents (32.5%) had prior knowledge of menstruation. In another study conducted by Deo et.al.¹⁵ reported that 42.5% urban

and 55.4 % rural girl were aware about menstruation prior to attainment of menarche. However, mother was the first informant only in case of 41.66% girls in the present study which is similar to study conducted by Dasgupta et. al.⁹ where 37.5% cases mother was the key informant. In a study conducted among 664 school girls aged 14-18 in Mansour, Egypt by El – Gilany et al.¹⁰ mass media were the main source of information about menstrual hygiene followed by mother. Singh et. al. found that in case of 64.9% girls, mother was first source of information.

It was further noted in this study, that 85.83% of the girls believed menstruation to be as a physiological process, this observation was very much similar to a study conducted by Dasgupta et.al.⁹ where 86.25% believed it to be a physiological process. However, in another study conducted in Rajasthan by Khanna et.al.¹¹ nearly 70% girls believed that menstruation was not a natural process.

"A woman is ritually impure during menstruation and anyone or anything she touches becomes impure as well. It is usually the mothers who enforce these restrictions". In India different restrictions & social taboos are being practiced by most of girls during menstruation, possibly due to different rituals in their communities. Many restrictions imposed on the girls were recorded in the present study, like not allowed to play, not allowed to attend school were most common. This finding was very similar to the study conducted by Dasgupta et al.9 where not performing religious rituals during menstruation was the most common restriction observed and 16 % of the girls reported school

absenteeism, it was similar to the present study (15.83%). In a study carried out in the Nepal (Water Aid in Nepal 2009a), 13 89.0 % of respondents practiced some form of restriction or exclusion during menstruation. This is very similar (82.50 %) to the present findings.

This study showd that half of the girls (54.16%) used cloth during menarche and (45.8%) used commercially available sanitary pads. A study conducted by Jogdand et.al.13, reported that 34.63% girls used old clothes during menstruation. Poverty, high cost of sanitary pads and ignorance seemed to be the reasons during the present study. In a study conducted in Kolkata by Sudeshna et.al.14, reported that majority of the girls preferred cloth pieces rather than sanitary pads as menstrual absorbent. More than half of the girls were ignorant about the use of sanitary pads during menstruation and only 13.2% girls used sanitary pads during menstruation while around 24.2% used both reusable cloth and sanitary pad. In a study conducted in Rajasthan by Khanna et al.11 three fourths of the girls used old cloth during their periods and only one-fifth reported using readymade sanitary pads. In this study the apparent reason for not using sanitary pads was either they did not feel comfortable (14.28%), high costs (71.8%), unavailability (6.3%) and shyness (7.9%). In a study conducted in South Asia¹³ demonstrated the reasons for not using sanitary pads as lack of awareness about them (41 %), high cost (39 %), the fact that they were not easily available (33 %), and lack of disposal facilities (24 %). It is desirable that each and every girl child should be empowered through education about menstruation, which is an important event in the life of adolescence and preferably they should be made informed before the attainment of menarche.

Conclusion and Recommendation:

This study has highlighted the need of adolescent girls to have accurate and adequate information about menstruation and its appropriate management. Girls should be well-versed before the age of menarche about the physiology of menstruation, the process involved and its importance etc. Education regarding reproductive health and hygiene should be included as a part of school curriculum. Menstrual hygiene & social taboos followed during menstruation are issues needs to be addressed at all levels. A variety of factors are known to affect menstrual behaviours, the most influential ones being economic status. It is essential to design a mechanism to address and for the access of healthy

menstrual practices. Formal as well as informal channels of communication such as mothers, sisters and friends, need to be emphasized for the delivery of such information.

Mothers are primarily responsible for the communication of such type of information. This will help the girls to take it positively. Hygiene during menstruation should be maintained, so to avoid any reproductive tract infection. Thus, the above findings reinforce the need to encourage safe and hygienic practices among the adolescent girls and bring them out of traditional beliefs, misconceptions and restrictions regarding menstruation. An educated adolescent girl will take care of her girl child in the future and will maintain the cycle of spread of information to the next generation.

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